

School Accountability Report Card Reported for School Year 2010-11

II. About This School

TABLE NAME: SCHDETIL

School		District	
School Name	LAKE COUNTY INTERNATIONAL CHARTER SCHOOL	District Name	MIDDLETOWN UNIFIED
Street	PO BOX 984, 15850 ARMSTRONG ST.	Phone Number	707-987-3063
City, State, Zip	MIDDLETOWN, CA 95461	Web Site	WWW.LCICS.ORG
Phone Number	707-987-3063	Superintendent	DR. KORBY OLSON
Principal	GWENDOLYN MAUPIN-AHERN	E-mail Address	KOLSON@MUSD,LAKE.K12.CA.US
E-mail Address	INFO@LCICS.ORG	CDS Code	CDSCODE

School Description and Mission Statement (School Year 2010-11)

Middletown is a rural community in the southeastern corner of Lake County, seventeen miles north of Calistoga and seventeen miles south of Clearlake. Lake County International Charter School (LCICS) is a K-6 school of about 60 students (2010-11 school year) located at 15850 Armstrong St. in Middletown, CA. The campus serves students from across Lake County. The mission of LCICS is to educate students in grades K-6 to be literate, knowledgeable, principled, local, national, and global citizens. Students will participate in an enriched and nurturing learning environment that honors the whole child – intellectually, emotionally, creatively, physically, socially and culturally. LCICS students will become competent and self-motivated individuals with a commitment to life-long learning that enables them to reach their fullest potential.

Opportunities for Parental Involvement (School Year 2010-2011)

LCICS encourages parents to be involved in their children's education. Prior to the opening of the school we hold a Parent Orientation Evening, a Back-To-School-Night, Student Led Conferences take place at least twice per year and Parent Information Training Events covering various topics are offered.

TABLE NAME: SCHENRGR

Grade Level	Number of Students
Kindergarten	8
Grade 1	12
Grade 2	9
Grade 3	8
Grade 4	3
Grade 5	12
Grade 6	11
Grade 7	0
Grade 8	0
Ungraded Elementary	0
Grade 9	0
Grade 10	0

Grade 11	0
Grade 12	0
Ungraded Secondary	0
Total Enrollment	0

TABLE NAME: 2010-11 SCHENRET

Group	Percent of Total Enrollment
Black or African American	3.2
American Indian or Alaska Native	1.1
Asian	1.1
Filipino	1.1
Hispanic or Latino	7.4
Native Hawaiian/Pacific Islander	0
White (not Hispanic)	72.6
Two or More Races or not response	13.7
Socioeconomically Disadvantaged	57
English Learners	0
Students with Disabilities	6.5

TABLE NAME: CLASSM (THESE DATA ARE NOT AVAILABLE)

Grade Level	2008-09				2009-10				2010-11			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K												
1												
2												
3												
4												
5												
6												
K-3									18	2		
3-4									12	1		
4-8									14	2		
Other												

*All Classes span two or more grade levels.

TABLE NAME: CLASSEEC (THESE DATA ARE NOT AVAILABLE)

Subject	2008-09				2009-10				2010-11			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English												
Mathematics												
Science												
Social Science												

III. School Climate

School Safety Plan (School Year 2010-2012)

LCICS safety plan is a collaboration of Charter Council, administration, teachers, support staff, Red Cross trainings and our insurance carrier. Some of our teachers have received training in positive discipline techniques and we have applied for a grant to fund the training of all of our staff in this method. All staff will be current in First Aid and CPR and are attending the Red Cross training for this again in August, 2011. Teachers have received training in emergency preparedness and have information on site at their disposal. Emergency procedures and drills are practiced school wide on a regular basis. The Lake County Transit Company buses, which a number of our students utilize, are equipped with video camera to monitor behavior and ensure safety. Staff and Aids are on duty before school, during breaks, at lunch and after school to help ensure the student's safety. LCICS is a Drug Free and smoke free campus. Rules are consistently explained and enforced. Safety procedures are in place to provide a safe environment for students to learn.

TABLE NAME: SUSPEXP (THESE DATA ARE NOT AVAILABLE)

Rate	School			District		
	2007-08	2008-09	2010-2011	2007-08	2008-09	2009-10
Suspensions			5			
Expulsions			1			

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010-11)

LCICS consolidated from two sites to one during the summer of 2010. The School building is divided into three combined grade classrooms that house our K-6 student population. During the 2010-2011 school year a great deal of emphasis has been put on the cultivation of gardens both as a means of site beautification and as a methods of instruction for our students. In October, 2011, we began the process of acquiring and housing chickens as school pets and as a learning tool. We continue to look for ways to improve our play areas and with our new green house, intend to expand our gardening efforts.

School Facility Good Repair Status (School Year 2010-11)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	n/a	x			
Interior: Interior Surfaces	n/a	x			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	n/a	x			
Electrical: Electrical	n/a	x			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	n/a	x			
Safety: Fire Safety, Hazardous Materials	n/a	x			
Structural: Structural Damage, Roofs	n/a		x		Repair to sheet rock due to water leak. Bids collected for repair and facilities grant in application has been submitted for this 2011-2012 school year.

External: Playground/School Grounds, Windows/ Doors/Gates/Fences	n/a		x		Front gate needs repair. More play equipment being researched for purchase.
Overall Rating	<i>Data provided by the LEA</i>				n/a

V. Teachers

TABLE NAME: TEACHCRE (THESE DATA ARE NOT AVAILABLE)

Teachers	School			District
	2008-09	2010-2011	2011-2012	2009-10
With Full Credential		3	3	
Without Full Credential				
Teaching Outside Subject Area of Competence	<i>Data provided by the LEA</i>			n/a

Teacher Misassignments and Vacant Teacher Positions

Indicator	2008-09	2009-10	2010-11
Misassignments of Teachers of English Learners			
Total Teacher Misassignments	<i>Data provided by the LEA</i>		
Vacant Teacher Positions			

TABLE NAME: CORE (THESE DATA ARE NOT AVAILABLE)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100	
All Schools in District		
High-Poverty Schools in District		
Low-Poverty Schools in District		

VI. Support Staff

TABLE NAME: STAFF (THESE DATA ARE NOT AVAILABLE)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		
Library Media Teacher (librarian)		
Library Media Services Staff (paraprofessional)		
Psychologist		
Social Worker		
Nurse		
Speech/Language/Hearing Specialist		
Resource Specialist (non-teaching)	1	100%

Other: Aides	.5	100%
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VII. Curriculum and Instructional Materials

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	1 textbook per student + supplemental materials	0	
Mathematics	1 textbook per student + supplemental materials	0	
Science	A wide variety of supplemental materials	0	
History-Social Science	A wide variety of supplemental materials	0	
Foreign Language	N/A		
Health	N/A		
Visual and Performing Arts	Supplemental materials	0	
Science Laboratory Equipment (grades 9-12)	N/A		

VIII. School Finances

TABLE NAME: EXPEND

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	<i>Data provided by the LEA</i>			
District	n/a	n/a	<i>Data provided by the LEA</i>	LEASAL
Percent Difference – School Site and District	n/a	n/a	<i>Data provided by the LEA</i>	
State	n/a	n/a	STEXP	STSAL
Percent Difference – School Site and State	n/a	n/a	<i>Data provided by the LEA</i>	

Types of Services Funded (Fiscal Year 2010-11)

<i>Classroom Aide through Title 1 and class size reduction funds.</i>

TABLE NAME: SALARY

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	34,411.23	38,822.

Mid-range Teacher Salary	45,070.83	46,311.
Highest Teacher Salary	46,364.	61,922.
Average Principal Salary (Elementary)		77,961.
Average Principal Salary (Middle)	N/A	N/A
Average Principal Salary (High)	N/A	N/A
Superintendent Salary	N/A	N/A
Percent of Budget for Teacher Salaries	38%	N/A
Percent of Budget for Administrative Salaries	14%	N/A

IX. Student Performance

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

TABLE NAME: CSTALL

Subject	School			District			State		
	2008-09	2009-10	2010-11	2008-09	2009-10		2008-09	2009-10	
English-Language Arts	61	50	59	58			50		
Mathematics	53	40	36	43			46		
Science	48	*57	64	61			50		
History-Social Science	*	*(UNDER 10)	*	47			41		

Standardized Testing and Reporting Results by Student Group – Most Recent Year

TABLE NAME: CSTETH

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
All Students in the LEA	59	35.4	64	*UNDER 10
All Students at the School	59	35.4	64	*UNDER10
Male	63.8	18.4	*UNDER 10	MHIST
Female	56.4	50.6	*UNDER 10	FHIST
Black or African American	50	50	*UNDER 10	AAHIST
American Indian or Alaska Native	AIEL	AIMATH	AISCI	AIHIST
Asian	ASEL	ASMATH	ASSCI	ASHIST
Filipino	FIEL	FIMATH	FISCI	FIHIST
Hispanic or Latino	HIEL	HIMATH	HISCI	HIHIST
Native Hawaiian or Pacific Islander	PIEL	PIMATH	PISCI	PIHIST
White	61	35.8	*UNDER 10	WHHIST
Two or More Races	100	0	*UNDER 10	MRHIST
Socioeconomically Disadvantaged	59.4	23.8	67	SDHIST
English Learners	ELEL	ELMATH	ELSCI	ELHIST
Students with Disabilities	33	0	*UNDER 10	DIHIST
Students Receiving Migrant Education Services	MEEL	MEMATH	MESCI	MEHIST

California Physical Fitness Test Results (School Year 2010-11)

TABLE NAME: PFT (THESE DATA ARE NOT AVAILABLE)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	10%	20%	70%
7	NA	NA	NA
9	NA	NA	NA

X. Accountability

Academic Performance Index

Academic Performance Index Ranks – Three-Year Comparison

TABLE NAME: APIRANK

API Rank	2009	2010	2011
Statewide	839	775	752
Similar Schools	SIMR07	SIMR08	SIMR09

Academic Performance Index Growth by Student Group – Three-Year Comparison

TABLE NAME: APICHG

Group	Actual API Change		
	2008-09	2009-10	2010-11
All Students at the School	839	775	752
Black or African American	AA89	AA90	AA91
American Indian or Alaska Native	AI89	AI90	AI91
Asian	AS89	AS90	AS91
Filipino	FI89	FI90	FI91
Hispanic or Latino	HI89	HI90	HI91
Native Hawaiian /Pacific Islander	PI89	PI90	PI91
White	WH89	WH90	WH91
Two or More Races	MR89	MR90	MR91
Socioeconomically Disadvantaged	SD89	SD90	SD91
English Learners	EL89	EL90	EL91
Students with Disabilities	DI89	DI90	DI91

Academic Performance Index Growth by Student Group – 2011 Growth API Comparison

This table displays, by student group, the 2011 Growth API at the school, LEA, and state level.

TABLE NAME: APIGRTH

Group	2011 Growth API		
	School	LEA	State
All Students at the School	752	752	ALLST
Black or African American	AASCH	AALEA	AAST
American Indian or Alaska Native	AISCH	AILEA	AIST
Asian	ASSCH	ASLEA	ASST
Filipino	FISCH	FILEA	FIST
Hispanic or Latino	HISCH	HILEA	HIST

Native Hawaiian/Pacific Islander	PISCH	PILEA	PIST
White	WHSCH	WHLEA	WHST
Two or More Races	MRSCH	MRLEA	MRST
Socioeconomically Disadvantaged	SDSCH	SDLEA	SDST
English Learners	ELSCH	ELLEA	ELST
Students with Disabilities	DISCH	DILEA	DIST

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress

Adequate Yearly Progress Overall and by Criteria (School Year 2010-11)

TABLE NAME: AYP

AYP Criteria	School	District
Overall	NO	DMETALL
Participation Rate - English-Language Arts	YES	DPRELA
Participation Rate - Mathematics	YES	DPRM
Percent Proficient - English-Language Arts	52.4	DPPELA
Percent Proficient - Mathematics	31	DPPM
API	752	DAPI
Graduation Rate	NA	DGRADRATE

Federal Intervention Program (School Year 2010-11)

TABLE NAME: PI

Indicator	School	District
Program Improvement Status	NO	DPISTATUS
First Year of Program Improvement	SPIIMPLE	DPIIMPLE
Year in Program Improvement	SPIPLACE	DPIPLACE
Number of Schools Currently in Program Improvement	n/a	SNUM
Percent of Schools Currently in Program Improvement	n/a	SPER

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

TABLE NAME: DROPOUT

Indicator	School			District			State		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
Dropout Rate (1-year)	SDR0809			DDR0809			STDR0809		
Graduation Rate	SGR0809			DGR0809			STGR0809		

Completion of High School Graduation Requirements

TABLE NAME: CAHSESTG

Group	Graduating Class of 2010		
	School	District	State
All Students			ALLST
Black or African American			AAST
American Indian or Alaska Native			AIST
Asian			ASST
Filipino			FIST
Hispanic or Latino			HIST
Native Hawaiian/Pacific Islander			PIST
White			WHST
Two or More Races			MRST
Socioeconomically Disadvantaged			SIST
English Learners			ELST
Students with Disabilities			DIST

Data provided by the LEA

Career Technical Education Programs (School Year 2010-11)

<i>Narrative provided by the LEA</i>

Career Technical Education Participation (School Year 2010-11)

Measure	CTE Program Participation
Number of pupils participating in CTE	
Percent of pupils completing a CTE program and earning a high school diploma	<i>Data provided by the LEA</i>
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	

Courses for University of California and/or California State University Admission (School Year 2010-11)

TABLE NAME: UCCOURS (THESE DATA ARE NOT AVAILABLE)

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	
Graduates Who Completed All Courses Required for UC/CSU Admission	

Advanced Placement Courses (School Year 2010-11)

TABLE NAME: AP (THESE DATA ARE NOT AVAILABLE)

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science		
English		
Fine and Performing Arts		
Foreign Language		

Mathematics		
Science		
Social Science		
All courses		

XII. Instructional Planning and Scheduling

Professional Development

LCICS is committed to continued staff development and curriculum improvement. The Charter school staff have regularly scheduled meetings at least twice per month and a minimum of 4 professional development days each year that focus on differentiated instruction and how to implement such strategies into each classroom. Lake County International Charter school has hired an Education Consultant to offer professional development opportunities on a monthly basis to all of our teachers. LCICS is an active participant in the Beginning Teachers Program (BTSA) for the induction of new teachers. All newly credentialed LCICS teachers participate in this program.