

**Lake County International Charter School**  
**STUDENT, FAMILY AND SCHOOL COMPACT, 2007-2008**

Sign, Return, and keep a Copy.



*The Mission of LCICS is to encourage children's innate curiosity and promote critical thinking skills, while educating students toward becoming conscientious, compassionate, and responsible local and global citizens.*

LCICS embraces the *Student Profile* defined by the International Baccalaureate Primary Years Program. The *Student Profile* describes the development of character, attitudes, knowledge and skills, that serve our school community in fulfilling the mission of LCICS including establishing goals, participating in learning, promoting inquiry, presenting learning, assessing performance, increasing student achievement, and promoting our students' development as life long learners.

The PYP emphasizes the importance of children making connections between their experience and the incremental pieces of new information they encounter. The program supports the child's struggle to gain understanding of the world and to learn to function comfortably within it, to move from not knowing to knowing, to identifying what is real and what is not real, to acknowledging what is appropriate and what is not appropriate. To do this the child must integrate a great deal of information and apply this accumulation of knowledge in a cohesive and effective way.

-The Primary Years Programme, A Basis for Practice ([www.ibo.org/pyp/documents/basis\\_pyp\\_000.pdf](http://www.ibo.org/pyp/documents/basis_pyp_000.pdf))

It is expected that as a school community, all students, parents, and school staff participate in our student's education and growth by promoting the school's Mission and reinforcing the *Student Profile* and *IB Attitudes* such that they permeate all aspects of school operations, the educational program, and our school culture.

**The Student Profile**

- *Inquirers*: Students with natural curiosity who have the skills to conduct constructive, purposeful research and who actively enjoy learning.
- *Thinkers*: Students use initiative in applying thinking skills critically and creatively to make sound decisions and solve complex problems.
- *Communicators*: Students understand and express ideas confidently in English, Spanish and the language of mathematical symbols.
- *Risk takers*: Students approach unfamiliar situations without anxiety and have the confidence and independence to explore new roles, ideas and strategies. They can courageously defend their own ideas.
- *Knowledgeable*: Students have explored themes of global relevance and importance. In so doing, they have acquired a significant body of knowledge.
- *Principled*: Students have a sound grasp of the principles of moral reasoning. They have integrity, honesty and a sense of fairness and justice.
- *Caring*: Students show sensitivity towards the needs and feelings of others and have a sense of personal commitment to action and service.
- *Open-minded*: Students respect the views, values and traditions of other people and cultures and are comfortable seeking and considering a range of points of view.
- *Well-balanced*: Students understand the need for physical, mental and emotional balance and have a sense of personal well-being.
- *Reflective*: Students give thoughtful consideration to their own learning, analyzing their personal strengths and weaknesses constructively.

**IB Attitudes:**

Appreciation	Commitment	Confidence	Cooperation
Creativity	Curiosity	Empathy	Enthusiasm
Independence	Integrity	Respect	Tolerance

*We, the undersigned, are united in our efforts to support the students and staff of LCICS in fulfilling the LCICS mission and promoting the ten character traits of the PYP student profile as well as the twelve IB Attitudes.*

**Student Responsibilities:**    *I pledge to ~*

1. **Participate** in the educational program at LCICS which will provide me with a valuable foundation of education for life.
2. **Respect** my classmate's right to learn in a cooperative environment.
3. **Respect** other students right to be **safe and respected** in class, on field trips, during recess, anytime on school campus or on the bus.
4. **Respect and listen to** all school staff and teachers during class, recess, on school campus, and on field trips.
5. **Respect and adhere** to LCICS behavior codes
6. **Dress appropriately** for school and adhere to LCICS dress code.
7. **Strive for** my highest levels of achievement in class discussion, assignments, projects, tests, presentations, and other displays of skill and knowledge
8. **Learn** cooperatively from my fellow students, all members of the staff, my parents/ guardians, and all others with appreciation for their investment to help me achieve an education for life
9. **Recognize** that my ability to achieve, academically, creatively, emotionally, socially, and physically and is preparation for my future as a conscientious, compassionate, and contributing individual who is part of a greater whole.
10. **Promote and support** the development of character traits described in the *Student Profile* in myself and in my fellow students:

Inquirer	Thinker	Communicator	Knowledgeable	Risk taker
Principled	Caring	Open minded	Well-balanced	Reflective

11. **Promote and support** the development of *IB Attitudes* in myself and in my fellow students:

Appreciation	Commitment	Confidence	Cooperation
Creativity	Curiosity	Empathy	Enthusiasm
Independence	Integrity	Respect	Tolerance

**Family's Responsibilities:**    *On behalf of the family I pledge to ~*

1. **Support and encourage** my child's innate curiosities and inherent sense of compassion, conscientiousness and responsibility towards themselves and others.
2. **Support and encourage** my child's efforts, growth, and achievements.
3. **Ensure** that my child arrive to school in a timely manner and attend the full school day so that he/she might participate fully in and benefit from the learning experience and school community.
4. **Ensure** that my child adhere to LCICS behavior and dress codes.
5. **Communicate** directly with my child's teacher and school staff regarding his/her academic progress, behavior and all matters that impact his/her potential to succeed at *LCICS*, including carefully reading and referring to the Family Handbook.
6. **Keep up to date** on class assignments, field trips, special events, and student led conferences
7. **Join** my student for school wide events, ceremonies, gatherings and celebrations of student success.

8. **Participate** in setting realistic goals for my child at home and at school, and in supporting attainment of those goals.
9. **Promote and support** the development of character traits described in the *Student Profile* in my child:
- |            |         |              |               |            |
|------------|---------|--------------|---------------|------------|
| Inquirer   | Thinker | Communicator | Knowledgeable | Risk taker |
| Principled | Caring  | Open minded  | Well-balanced | Reflective |
10. **Promote and support** the development of *IB Attitudes* in my child:
- |              |            |            |             |
|--------------|------------|------------|-------------|
| Appreciation | Commitment | Confidence | Cooperation |
| Creativity   | Curiosity  | Empathy    | Enthusiasm  |
| Independence | Integrity  | Respect    | Tolerance   |
11. **Contribute** a minimum of 70 volunteer hours per year (40 hours for single family households) in a variety of ways including volunteering in the classroom or on field trips, participating in the Parent Association, fundraising, maintenance and a variety of other volunteer opportunities (please call the office for further information).

**School's Responsibilities:**     *On behalf of the staff, I Pledge ~*

- Support and encourage** this student's innate curiosities, critical thinking and inherent sense of compassion, conscientiousness and responsibility towards themselves and others.
- Support and encourage** this student's efforts, growth, and achievements recognizing their particular response to academic or personal challenges and acknowledging their success.
- Ensure** this student receives instruction that leads to the highest levels of academic, creative, emotional, social, and physical achievement.
- Monitor** this student's and other students' compliance with school-wide and classroom rules and consequences.
- Address** individual needs and behavior goals as necessary to promote student success.
- Communicate** regularly with the student and his/her parents/guardians regarding weekly assignments, progress and barriers to progress.
- Ensure** all students' physical and emotional safety while at school or participating in school-related activities.
- Work** collaboratively as part of a team to provide a respectful and safe learning environment that promotes education for life to benefits this student and the school community at large.
- Promote and support** the development of character traits and attitudes described in the student profile in this student:

Inquirer	Thinker	Communicator	Knowledgeable	Risk taker
Principled	Caring	Open minded	Well-balanced	Reflective

10. **Promote and support** the development of *IB Attitudes* in this student:

Appreciation	Commitment	Confidence	Cooperation
Creativity	Curiosity	Empathy	Enthusiasm
Independence	Integrity	Respect	Tolerance

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Student Signature/date

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Parent/Guardian Signature/date (on behalf of family)

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Teacher Signature/date

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Director Signature/date (on behalf of LCICS)