



LCICS PHOENIX

Our Monthly Newsletter

January, 2011

Upcoming Events

- 🍏 **February 2, Minimum Day**
- 🍏 **Special Fridays February 4 & 11 International People and Places** If you have international experiences to share, please contact your child's teacher.
- 🍏 **February 14 and Feb. 21 No school**, Lincoln's Birthday and President's Day (Washington's Birthday)
- 🍏 **March 25, Whole School Field Trip to Mammoth Follies** at Wells Fargo Center for the Arts, Please be sure to submit \$8 for tickets. **Drivers needed.** Departing to SR at 8:15 am.
- 🍏 **Garden Committee Meeting February 3 at 3 pm (1st Thursday)** Please contact Ms. Bandsma Darla@lcics.org or call 987-3063
- 🍏 **PTC Meeting: Fri. Feb. 5, 1:30pm at school.** Please join us; *your presence is our present!*
- 🍏 **Charter Council Meetings Mon., February 7 and 28, 3:30 pm** We are seeking a new Council member. Pls. contact Valerie M. ~ Valerie@lcics.org. Also see p-2.

Announcements

It is time for our Annual Spaghetti Feast! This event generally raises between \$700-1000 for our school. We need parent volunteers to manage this event, serve as cooks, line servers, set up and clean up crews, as well as a couple of parents to engage in PR and put posters up. Please join us for the PTC meeting on Friday Feb 5 at 1:30 or find the sign up sheet on the bulletin board outside Mr. Kennedy's classroom.

We need your current email & phone contact info! Please submit to your child's teacher or to the office.

The LCICS Community Skills and Services Directory will be online soon! The Directory provides an opportunity to support one another's businesses or barter skills. An invitation to enter info will be emailed. Please contact Star if you don't have email or internet access.

School Photos wanted! Please submit photos to photos.lcics@gmail.com or submit a disc to Star or Nadene Becker.

How We Practice Attributes of the IB Learner Profile:

In the classroom and in school-wide activities, our children learn to identify, internalize, and practice character attributes that are part of the *International Baccalaureate Learner Profile*. The IB has identified character attributes or qualities of "internationally minded people who recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world." (ibo.org)

You will find the character attributes: Inquirer, Knowledgeable, Thinker, Principled, Balanced, Communicator, Open-minded, Caring, Risk-taker, and Reflective posted on the walls throughout the school-house, discussed at assemblies, in student commendations, in report cards, and even in child-produced bumper stickers on some parents' cars!

Students from Grades 5 and 6 write about their experiences as *Risk Takers*:

According to the IB, a Risk Taker approaches "unfamiliar situations and uncertainty with courage and forethought, and has the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs."

"It was summer vacation and my mom, dad and I decided to go to Costa Rica for a vacation. One day in the jungle, we went on a zip-line tour. I was scared at first but then realized that I had to go in order to keep going on the tour. When I went on it I thought: This is not scary at all!" – Steven

"The most courageous thing I have ever done is to climb a tree to get a cat. It was 30 feet in the air. My cat got scared and climbed a tree but couldn't get down. I was there by myself. It happened a long time ago. I would probably do it again." – Gleb

"Something that I did that showed courage was when me and my friends climbed up a big hill at their house, even though we saw bear poop and someone was crying. We did it because we wanted to go on an adventure. I would do it again because it was fun and we showed courage." – Ruby

"I was in the Middletown Schools' performance center. My class had to play ukulele in front of the MUSD School Board and a lot of people. This happened in 4th grade. We waited our turn and then we went up. It actually wasn't that bad. This is a time when I showed courage." – Ami

"My most courageous time was when I went para-sailing in Israel when I was nine. Para-sailing is really scary. I was with my dad. After I was done, I wanted to do it again." – Stav

"When I was four, I went to my Grandma's house and I was swimming with my two-year old brother. My brother took off his water wings when he was on the bottom step. He couldn't breathe! No one noticed until I pulled him out of the water, saving his life! This is how I showed courage." – Sam

The IB Attitudes, characteristic of global citizens and 21st century learners, are also common language in our school-house. These are: appreciation, commitment, enthusiasm, confidence, cooperation, independence, creativity, curiosity, empathy, integrity, respect, and tolerance. Please acknowledge these Attitudes and Attributes when your child exhibits them at home.

Did you know? The Educational Program at LCICS is based on the IB Primary Years Program for which we were authorized in 2008. In 2004, LCICS's Founding Families were introduced to and deeply impressed by the IB Mission Statement:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

"The International Baccalaureate promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century." (ibo.org)

For more information about the IB, please visit www.ibo.org

Thank you!

Special Thanks: Thank you Jason Curtis for your contribution to our school through your dedicated service as a Charter Council member! To Gwendolyn for her tireless work in the office, & yard, and her continued support of staff, students and parents above and beyond! To Wayne Slavens for tree trimming and branch removal. To Janet G. for helping grades 5-6 with brochures. To John Laurence for donation of materials and repair of roof, windows and doors. To Lisa K. for a great presentation on Israel, to Joanna Romo for her wonderful presentation on Chile & to Feswali for an awesome drumming session. To Jessica Khoury for help with the newsletter. Big thanks to Deirdre for organizing the PTC and to Star for PTC support. Much gratitude to our Charter Council – Gwendolyn, Valerie and Chai, to our teachers and to Rosa, Catherine and Star for ongoing commitment and dedication to the health and well-being of our children and school!

To Shannon for Zumba! Donations to help with space rental much appreciated. Join us Wed., Thurs., Fri. @ 8:30 am.

To Bobbie and Chris for tremendous efforts in the yard! To Karen, Leah, Sandra, Michelle, Vickie, Tasha, Sarah, Janet, Deirdre, Nadene, Jessica, and Jennifer, for help in the classrooms, on Fun Fridays, in the office, and at school in so many ways!

To all of the parents who have stopped by to help at school in any way not mentioned above!

Thank You Very Much!

Requests

• Please ask for an Independent Study packet from your child's teacher if/when your child is absent. Student attendance is critical to our school's fiscal health.

• Plants for the classrooms, slip-cover for the love seat in Mr. K's room, and a power cord for P.K.'s tape player.

• New Units of Inquiry are as follows:

- K-1 Transportation
- 2-3-4 Web of Life, and Ecosystems
- 5-6 Ancient Civilizations

Please let your child's teacher know if you can assist with any of these topics.

• **Current volunteer opportunities:**

- Office help
- Yard work
- Dump runs
- Various roles at Spaghetti Feast
- Managing fundraising and events
- Grant writing
- Cleanup outside office & along street
- Design plan for safe passage to and from cars before and after school

Please visit LCICS.org for updates

Kids Speak on Special Fridays: Over the past 2 months, we have explored quite a few countries and their cultures including Japan, India, Ireland, Lebanon, The Netherlands, Mexico, China, Polynesia, Australia, Costa Rica, Indonesia, Israel, Chile, Senegal, Germany and Kenya.

Here is what our students have to say as they reflect on their learning experiences:

"People all over the world like to do art!"

"I like painting Chinese symbols on rocks and eating fortune cookies."

"I learned that there are a lot of volcanoes in many of the countries that we learned about."

"Making music in the greenhouse was warm but cozy."

"I like trying food from different countries."

"I wonder why people live in castles made of foam?"

"It is nice that people come from other places to teach us about their countries"

"I learned that there is a lot of salt in the Dead Sea."

"It's fun to count to 10 in different languages."

"I wonder why so many people live where there are so many earthquakes and tsunamis?"

"I liked singing songs in Spanish!"

"Learning about all these countries really makes me want to go places!"

At our January Assembly, the following students were recognized for demonstrating IB Learner Characteristics, and for the following academic achievements:

Reflective – Ethan, K

Principled – Ava, gr. 2

Communicators – Delaney, gr.1, and Maya, gr. 4

Caring – Jessica, gr. 6

Risk Takers – Mikayla, gr. 3 and Jackson, gr. 5

Students of the Month – Maggie, K & August, gr. 1 **Academic Improvement** – Justin, gr. 3

Improvement in spelling and creativity in brochure design – Levi, gr. 6

Increased focus and aptitude in Mathematics – Stav, gr. 5

The following students had perfect attendance during December. Thank you kids and parents!

August Curtis

Ava Laurence

Ami Verhey

Charlene Cornett

Eden Laurence

Brianna Jensen

Delaney Maupin-Ahern

Fiona Kirkpatrick

Catie O'Brien

Ethan Starski

Howie Womack

Jackson McGonagle

Felix Sorci

Justin Urbina

Levi Raymer

Jacob Urbina

Leland Kirkpatrick

Jessica Bateman-Gonzalez

Jonah San Nicholas

Maya Pablo

Ruby Nunn-Curtis

Maggie Brown

Mikayla Haston

Stav Foux

Matata Mulanda

Orianna Maupin-Ahern

Tatiana Clemens

Spencer Cox

Parents' Corner:

Have a voice, get involved on a deeper level and help shape the future of your child's education! LCICS is a parent-driven school. Our Charter Council makes important decisions regarding school operations. These determinations include budget allocations, staffing and school calendar among other decisions large and small that are responsible for the health of our school.

The Council is optimally comprised of 5 parents and 2 community members. There is an open seat on the Council presently and we will need two additional parents to join us in June as terms of two of our parent members come to an end. Elections to the Council take place at the end of May for those 2 slots. Come to a Council meeting and see what providing leadership to our school is about. Sustaining our school as the unique entity it is takes a team of interested, responsible and involved parents who contribute to the decision making process. Please consider joining us!

News from the PIC:

The next PTC meeting will be Friday, Feb 5 at LCICS at 1:30 followed by social time!

Items for discussion: Spaghetti Feast, Spring Rummage/Plant/Bake Sale, Popcorn Fundraiser, and other ways we can support our children's school.

Volunteer: A person who offers to do something by choice and often without pay. The staff here at LCICS cannot stress enough how much we need volunteers. With lots of fun fundraising events coming up there are plenty of opportunities to complete the volunteer hours you agreed to when you enrolled your student at LCICS – 60 hours per year for two-parent households and 30 for single-parent households. If your schedule does not allow you the extra time, you can donate supplies or cash in lieu of volunteer hours. A teachers' "wants and needs" list is posted each month under *Requests* in our newsletter. Supplies and monetary donations are accepted at a rate of \$10 cash or value in goods per volunteer hour. Please remember to record your contributions of time, supplies or monies on the volunteer sheets located in each classroom.

It really does take a Village!