LCICS ELOP 2026-27

1. Safe and Supportive Environment

The ELO-P will be offered on the LCICS campus for eligible students in a safe, supportive, and inclusive environment. Our positive discipline approach supports students' social, emotional, artistic, physical, and academic growth while promoting respect, safety, creativity, equity, and personal responsibility. Safety procedures used during the instructional day will continue during ELO-P, including appropriate supervision, attendance and student-release procedures. Required pupil-to-staff ratios will be maintained, including no more than 10:1 for TK/K students.

2. Active and Engaged Learning

LCICS ELO-P will provide hands-on, engaging activities that complement and supplement, but do not duplicate, the regular instructional day. Students will participate in activities that encourage collaboration, creativity, exploration, problem-solving, and personal growth. Offerings may include arts and crafts, theater, music, gardening, cooking, physical activity, games, and mindfulness. Tutoring, homework assistance, and study hall will also be available to support students who need additional assistance in specific academic areas.

3. Skill Building

LCICS intends to reinforce students' social, emotional, creative, physical, and academic development through expanded learning. Students will have opportunities to strengthen skills through academics, tutoring, arts, physical activities and games, gardening, cooking, and STEM activities such as robotics. Activities will promote communication, collaboration, creativity, critical thinking, problem-solving, perseverance, and self-management while allowing students to explore new interests and demonstrate their learning.

4. Youth Voice and Leadership

Students will have opportunities to interact and collaborate with peers through projects, activities, and performances that strengthen leadership and teamwork. Students will be encouraged to make age-appropriate choices, contribute ideas, and take leadership roles when appropriate. Student interests, participation, and feedback will help guide and refine ELO-P activities. Feedback may be gathered through discussions, observations, surveys, and other age-appropriate methods to encourage student ownership and engagement.

5. Healthy Choices and Behaviors

LCICS’ ELO-P will continue the school's mission of supporting active, healthy, and well-balanced lives through physical activity, nutrition, self-care, mindfulness, and social-

emotional learning. Our sponsoring district provides breakfast, lunch, and snacks, and food provided during ELO-P will meet applicable nutrition requirements. The program also intends to incorporate gardening, cooking, and meal preparation using student-grown produce when appropriate, helping students understand the connection between nutrition, agriculture, health, and well-being.

6. Diversity, Access, and Equity

LCICS celebrates the individuality, culture, language, abilities, and experiences of every student and recognizes this diversity as a strength of our community. ELO-P will provide inclusive and equitable opportunities through activities that encourage identity, diversity, self-reflection, cultural awareness, and sharing. Students with disabilities will be supported in accessing and meaningfully participating in the program through appropriate accommodations, modifications, and other supports based on individual student needs.

7. Quality Staff

LCICS will primarily utilize experienced current staff to operate ELO-P. Staff members directly supervising students will meet applicable qualifications and health, safety, and clearance requirements. Required pupil-to-staff ratios will be maintained, including 10:1 for TK/K students. Talented parents and community members may also share their skills under appropriate staff supervision and applicable clearance requirements. Staff collaboration, professional development, and ongoing reflection will support continuous improvement and a high-quality expanded learning environment.

8. Clear Vision, Mission, and Purpose

LCICS's mission is to educate students to become literate, knowledgeable, principled local, national, and global citizens within an enriched environment that honors the whole child—intellectually, emotionally, creatively, physically, socially, and culturally. ELO-P supports this mission by providing enrichment, academic support, leadership, physical activity, and creative experiences. The program will help students develop a strong sense of self, become self-motivated lifelong learners, and build the skills necessary to participate meaningfully in their communities.

9. Collaborative Partnerships

LCICS intends to continue building partnerships with local businesses and organizations, including the Middletown Art Center, local library, robotics resources, Tyrell Martial Arts, and other community organizations that can provide diverse enrichment experiences. We will also strengthen partnerships with families and utilize the talents of our staff and community. Existing areas of expertise include art, music, academic tutoring, gardening, theater,

physical education, and cooking. LCICS leadership will maintain appropriate oversight of community partners supporting ELO-P activities.

10. Continuous Quality Improvement

LCICS ELO-P will use multiple sources of information to assess program needs, strengths, and areas for improvement. Leadership will review student participation and attendance, surveys, observations, and feedback from students, families, staff, and community partners. Through an ongoing cycle of assessment, reflection, planning, and improvement, the information collected will help guide program activities, staffing, professional development, partnerships, and overall program design. LCICS will document its CQI process and use the results to support continued program improvement.

11. Program Management

The LCICS Director will oversee the structure, implementation, and monitoring of ELO-P and collaborate with staff, students, families, and community partners. Responsibilities will include coordinating staffing and schedules, maintaining required ratios, monitoring student safety, attendance and participation, supporting professional development, overseeing community partnerships, and completing required reporting. The Director will also oversee program documentation and work with appropriate staff to ensure activities and expenditures remain aligned with the ELO-P plan and applicable requirements.